



Position Title: Contract Intern Field Instructor

Primary Work Location: Sandpoint, Idaho

Brief Overview of the Organization:

SOLE is a 501 (c)(3) nonprofit that provides transformational experiences that empower our participants to become active learners and responsible stewards of their community and its environment! SOLE achieves this mission through providing key stakeholders novel experiential education programming throughout the Inland Northwest and beyond. SOLE offers (6) specific experiential education programs called "SOLE Experiences" which range from experiential day-based programs for schools to multi-day backcountry expeditions for troubled youth. See more about who we are and what we do at: www.soleexperiences.org

Position Summary:

This is not your run of the mill 9-5 job. Being an Intern SOLE Field Instructor is well-suited for those that are eager to learn about the experiential education field, and are flexible, creative, and dynamic. Under the direction and guidance of the Executive Director, Program Director, and Lead Field Instructors, Intern Field Instructors will develop the skills to be responsible for all facets of facilitating intentional and effective experiential programs to include, but not limited to, administration work, prepping out courses, program facilitation, gear and equipment inventories, and resupply, and other organization-related duties as assigned (i.e., construction, outreach, maintenance, fundraising, etc.). As an Intern Field Instructor, you can expect to experience a wide-breath of the inner-workings of a grassroots nonprofit, based on personal interest and need of the organization. Specific hours/days will be set in accordance with the organization and programmatic needs and candidates will need to commit to specific contract dates as a result. During the internship, candidates can expect 20-40 hours of work per week (see below) with a balance of administrative, logistical, maintenance and field-related duties. There may be an opportunity for additional work and advancement for the right candidate.

Minimum Qualifications:

1. Minimum 17 years old.
2. Possess a valid driver's license with a clean driving record required.
3. Basic First Aid/Adult and Child CPR required as a minimum for all urban-based programs. WFA/Adult and Child CPR required as a minimum for all expedition-based programs. WFR/required to lead expedition-based programs.
4. Leave No Trace Awareness Workshop Certificate required. Can acquire during orientation.
5. Passion for the outdoors, its people and places required.
6. Ability to work as a member of the team required.
7. Ability to be in service to the youth in our community required.
8. Ability to go the extra mile when needed.
9. Willingness to serve as a role model and mentor to those we serve required.
10. Willingness and ability to give and receive feedback openly required.
11. Ability to carry a 40+ lb pack over varied terrain required.
12. Ability to live and function comfortably outdoors for extended periods of time in all conditions required.
13. Experience teaching / working with youth, adolescents, and/or adults in an outdoor/experiential education capacity preferred.
14. Experience planning, coordinating and facilitating multi-day expeditions with youth preferred.
15. Experience planning, coordinating and facilitating day-based experiential education programming with youth preferred.
16. Experience teaching youth, adolescents, and adults place-based watershed science preferred.
17. Experience teaching youth, adolescents, and adults place-based snow science and winter ecology preferred.
18. Experience teaching youth, adolescents, and adults outdoor living and travel skills related to winter-based outings preferred.

Selkirk Outdoor Leadership & Education (SOLE), Inc.
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19. Experience teaching youth, adolescents, and adults Leave No Trace outdoor skills and ethics preferred.
20. Excellent leadership, strong written and verbal communication skills, and some prior curriculum development experience is helpful and preferred.

Position Responsibilities:

1. As a member of an Instructor Team and/or individually plan and design experiential programs as assigned.
2. As a member of an Instructor Team brief and debrief experiential programs, as assigned.
3. As a member of an Instructor Team and/or individually prep and pack-out courses, as assigned.
4. As a member of an Instructor Team co-facilitate day-based experiential programs, as assigned.
5. As a member of an Instructor Team co-facilitate expedition-based experiential programs as a member of an Instructor Team, as assigned.
6. Complete paperwork related to position and programs, as assigned.
7. Complete gear and/or equipment needs, as assigned.
8. Complete construction and/or clean-up work, as assigned.
9. Complete office and/or administrative work, as assigned.
10. Other tasks or duties that relate to the organization and program-related needs, as assigned.

Dates of Contract:

Possible contract dates could occur from January 1st - April 1st and June 1st - September 1st. Interns should plan to work 20 - 40 hours per week as directed by their academic advisor/professor/department. We prefer to schedule interns and employees in accordance to their strengths and will give precedence to those that give multiple commitments (i.e., full season). It is important to note, all candidates must complete a 4-5/day evaluation-based training prior to working, and a 30-day performance review unless otherwise discussed and approved by the administration. For those that complete the training/review and demonstrate consistent proficiency with skills and responsibilities related to job performance future contract work may be available.

Remuneration:

1. Intern positions are compensated based on commitment, experience and job performance. A stipend of \$500/month is standard with additional compensation if Field Instructors advance to Level 1 - 3..
2. Interns are provided daily per diems / field food for day-based programs that run more than 8 hours, as well as, field food for expedition-based programs worked (in addition to actual wages).
3. Academic credit for the internship. Based on an agreement with the educational institution.
4. Eligible for seasonal bonuses, professional gear deals, and other professional development opportunities.

Complete the application process at: <http://soleexperiences.org/take-action/work/>. Please send in ASAP to be considered, as we are currently conducting interviews.

Contact:

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Website: <http://www.soleexperiences.org>

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